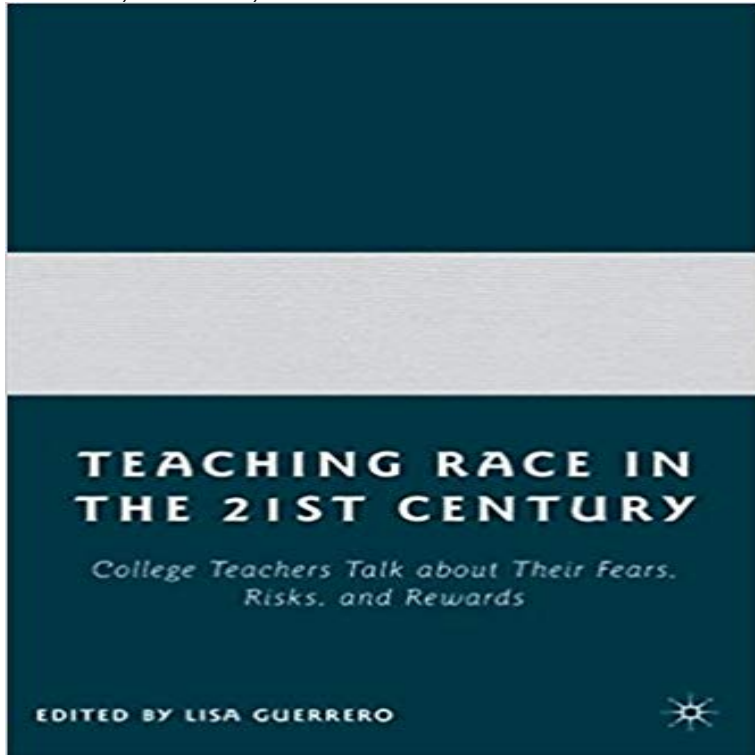


# Teaching Race in the 21st Century: College Teachers Talk about Their Fears, Risks, and Rewards



This collection brings together pedagogical memoirs on significant topics regarding teaching race in college, including student resistance, whiteness, professor identity, and curricula. Linking theory to practice, the essays create an accessible and useful way to look at teaching race for wide audiences interested in issues within education.

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