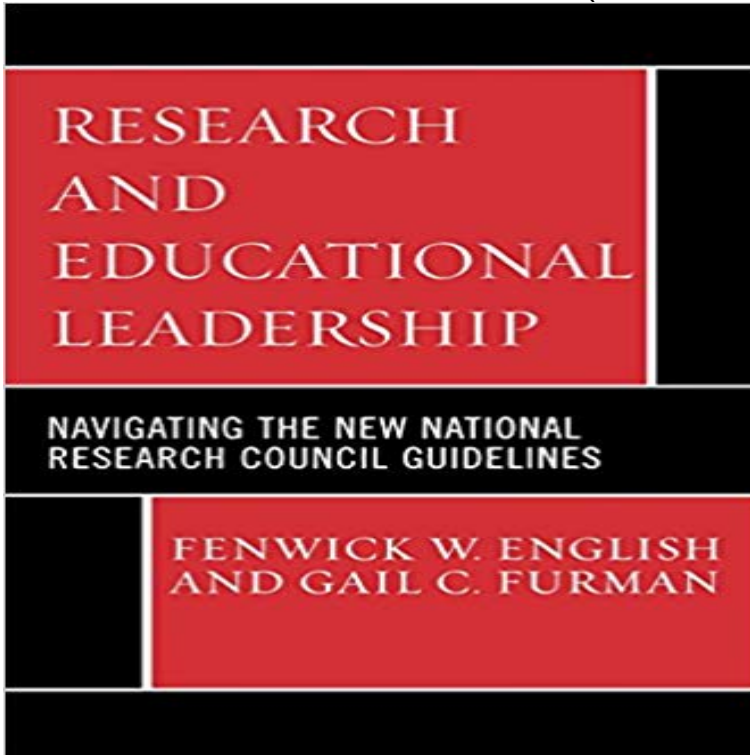


# Research and Educational Leadership: Navigating the New National Research Council Guidelines (Ucea Leadership)



Research and Educational Leadership is the first book to directly address the implications of the National Research Councils (N.R.C.s) Scientific Research in Education (2002) in the fields of educational leadership and school administration. This text points out the strengths and weaknesses of the N.R.C.s recommendations and specifically identifies areas that are not likely to lead to either theoretical or practical advances in practice or new knowledge if the N.R.C.s guidelines become dominant in determining the value of research. Research and Educational Leadership is an invaluable tool in rethinking how research is conducted in educational leadership and how public and private funding agencies should view research proposals for improving leadership practices in schools. It is also a key resource for teaching researchers to think more deeply about school leadership as they engage in dissertation research. Practitioners will also find the work an important reference in understanding what kinds of research are likely to promote improved comprehension of leadership practices and social justice.

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