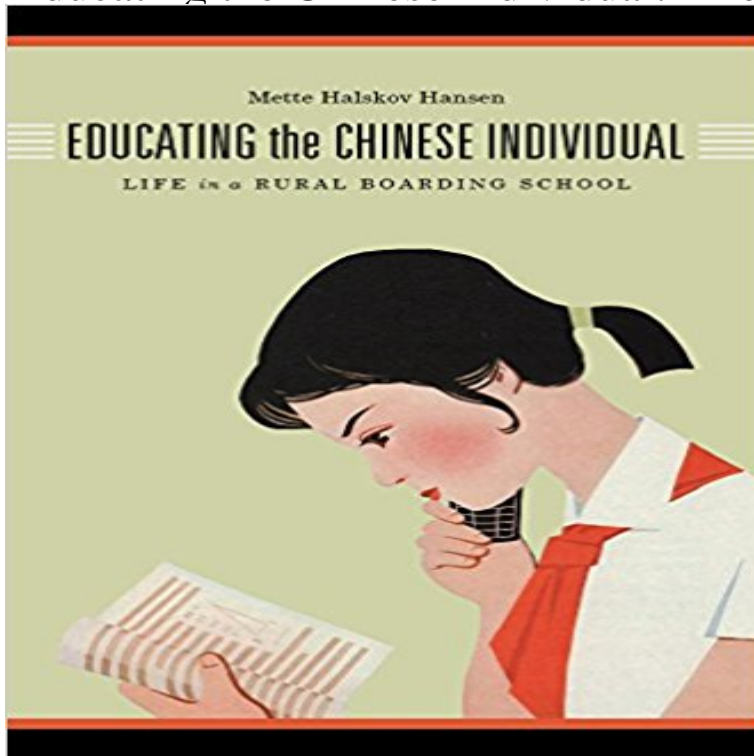


Educating the Chinese Individual: Life in a Rural Boarding School



In twenty-first-century China, socialist educational traditions have given way to practices that increasingly emphasize the individual. This volume investigates that trend, drawing on Hansen's fieldwork in a rural high school in Zhejiang where students, teachers, and officials of different generations, genders, and social backgrounds form what is essentially a miniature version of Chinese society. Hansen paints a complex picture of the emerging neosocialist educational system and shows how individualization of students both challenges and reinforces state control of society.

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