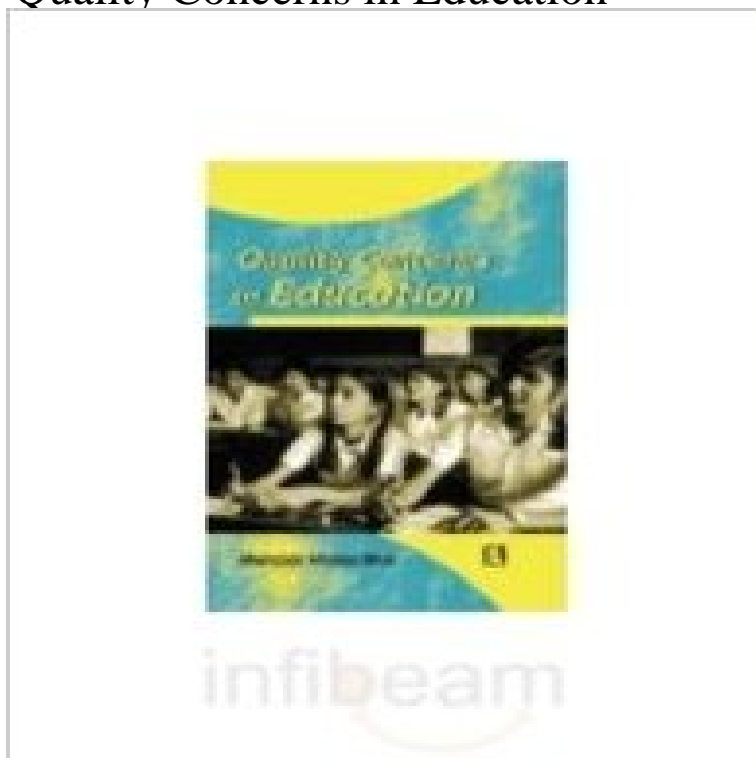


Quality Concerns in Education



Quality is the most cherished goal in any human endeavour and especially in the field of education. But there is lack of agreement about what `quality actually is. It is a relative term and hard to define and even more difficult to measure. That is why no two educators or experts come to same conclusion while discussing what makes good quality education or a qualitative institution. This book, which owes its origin to the extensive research work carried out by the author, discusses in detail the fundamental question about the quality in education. The author has identified some factors to improve quality in education and has operationally defined and measured them objectively. The book will benefit planners, policy makers and administrators in education with a view to stimulate their interest and attention for quality enhancement, especially during the formative years of an individual. The quality components as discussed and the generalizations made in this book should facilitate all the stakeholders in education in realizing the objective of quality in education.

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