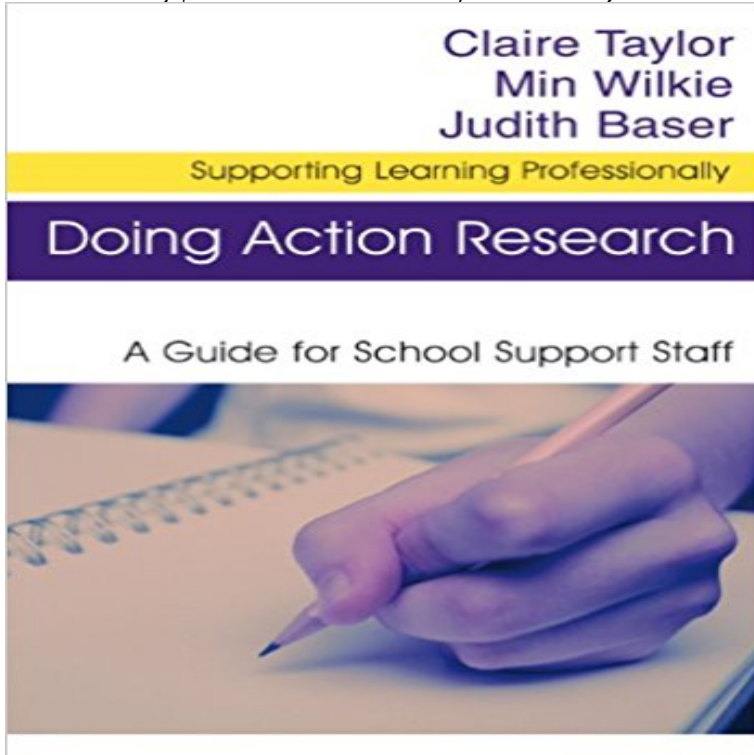


Doing Action Research: A Guide for School Support Staff (Supporting Learning Professionally Series)



The clear intention of the authors is to motivate, persuade and give confidence to those who might otherwise think that research can only be carried out by teams of university staff - ESCalateMost Teaching Assistants (TAs) studying for Foundation Degrees need to do Action Research projects. This book acts as an introduction to research methods, and will be especially useful if you are doing such work for the first time. It: introduces the basic principles and practice of research methods; provides an overview of the processes involved in Action Research; shows you how to identify an issue, design and carry out a course of action and evaluate the impact of this action; uses real case studies from practising TAs. The content of the book relates to both Early Years and Primary settings, and there are case studies from a variety of settings. Anyone studying for a Foundation Degree, or working towards HLTA status, will find this book meets their needs. Claire Taylor is Programme Leader for the Foundation Degree at Bishop Grosseteste College, Lincoln. Min Wilkie is Programme Leader for the Foundation Degree in Educational Studies for Teaching Assistants at the University of Leicester. Judith Baser has worked in a wide range of educational settings, including 5 years as a teaching assistant. More recently, she has run training courses for teaching assistants in ways to support childrens learning and development.

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