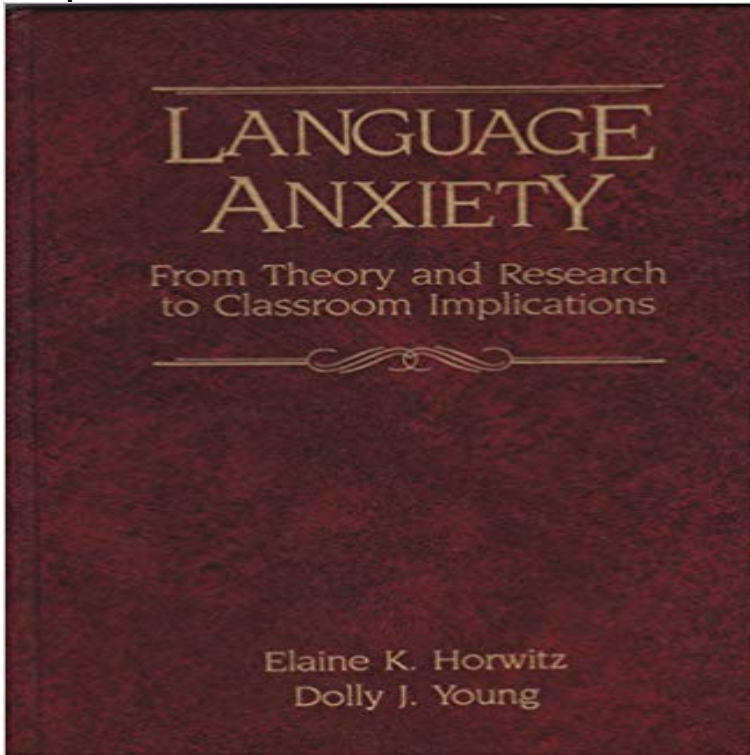


# Language Anxiety: From Theory and Research to Classroom Implications



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