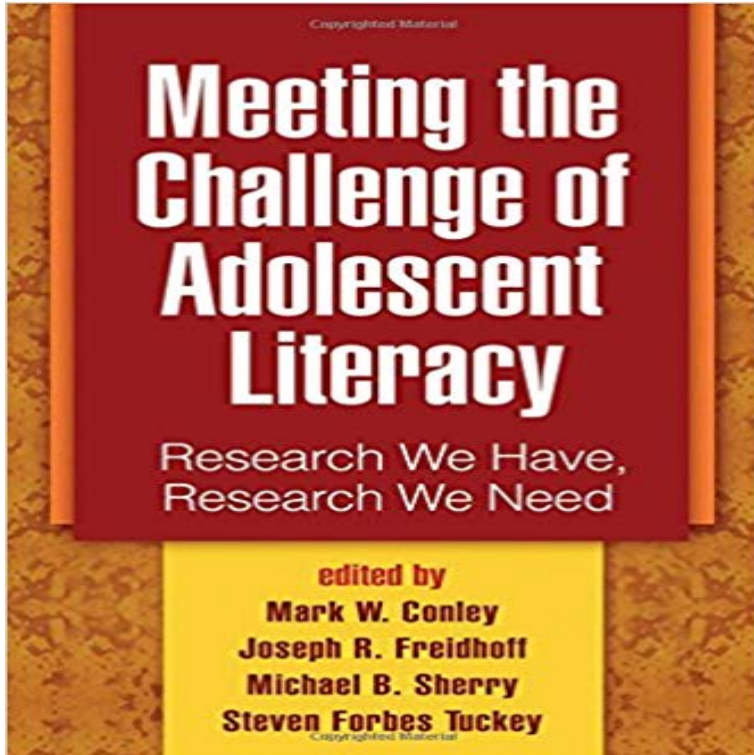


Meeting the Challenge of Adolescent Literacy: Research We Have, Research We Need



In this concise, thought-provoking book, prominent researchers analyze existing knowledge on adolescent literacy, examine the implications for classroom instruction, and offer specific goals for future research. The volume reviews cutting-edge approaches to understanding the unique features of teaching and learning in secondary schools. Particular attention is given to how teaching literacy across disciplines can improve students content-area learning, and the book includes chapters dedicated to literacy in math and science classrooms. Also addressed are key findings and unresolved questions regarding fluency instruction, struggling adolescent readers, responding to the literacy needs of African American adolescents, and literacy coaching.

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Guilford Press, Mar 27, Conley, M., Freidhoff, J., Sherry, M., & Forbes Tuckey, S. (2008). Meeting the challenges of adolescent literacy: Research we have, research we need. New York **Adolescent Literacy Resources - Brown University** However, he further suggests that we do not yet have the research needed to adequately understand Through Literacy (2004), and Meeting the Challenge of Adolescent Literacy: Research We Have, Research We Need (coedited with J. R. **MEETING THE CHALLENGE OF ADOLESCENT LITERACY** To meet societal challenges, we need a highly competent tional efforts of classroom teachers, lead data team meetings, Research indicates that reading/literacy specialists have an .. Content and Literacy Instruction, by J. Ippolito, 2013, in J. Ippolito, J.F. Lawrence, and C. 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